Anthropology Major with Health Emphasis

Complete your pre-med (and other health-related professional school) requirements with an Anthropology degree!

Anthropology Advisor:
Joy Velarde
(801) 581-6251
ST 102 -William Stewart Bldg
Mailing Address:
270 South 1400 East, Rm 102
Salt Lake City, UT 84112-0060
anthro.utah.edu
***

Preprofessional Advising Office:
(801) 581-5744
Building 44, Rm 206
Mailing address:
201 South 1460 East #450
Salt Lake City, UT 84112-9060
www.premed.utah.edu
(For: Medical, Dental, Veterinary, Osteopathic Medicine, Pharmacy, Chiropractic Medicine, Optometry, Podiatry and Physician Assistant)

To schedule an appointment with Joy, go to: csbs.utah.edu/students/advisors.php
Anthropology Major with Health Emphasis

http://www.anthro.utah.edu/undergraduate-study/health-emphasis-track.html

Why Anthropology?

Students with a broader perspective are now in demand by health professions schools nationwide. A recent Newsweek article (attached) summarizes this trend by saying that “medical educators are looking beyond biology and chemistry majors in the search for more well-rounded students who can be molded into caring and analytic doctors.” This perspective is shared by the University of Utah School of Medicine Office of Admissions and by other health professions schools in Utah and nationwide.

The Anthropology Major with Health Emphasis is designed to meet this need. The program satisfies the curricular requirements of medical and other health-related professional schools while at the same time educating students about the interactions between biological, environmental and social factors influencing health and illness, and human adaptation and maladaptation from an evolutionary perspective and the effect of culture on health.

“My education in Anthropology [at the University of Utah] was a superb preparation for medical school. It provided a perspective on human behavior that encouraged a deeper understanding of how health and disease are created, influenced and ultimately treated...The added skill of integrating [basic science] knowledge with human behavior made me a very attractive candidate for the admission board at the University of Utah School of Medicine. It was an attribute that helped me stand out from the crowd seeking admission at that time.”

- John Dodson, M.D.

Program of Study

The health emphasis track has two components:

(1) Core courses that must be taken by all students in the health emphasis track. These will also satisfy the requirements for the bachelor’s degree in Anthropology.

(2) Allied courses required for medical school or for another professional school. See the following pages for the program that you intend to follow. If you are interested in a professional school that isn't listed, please see the advisor for approval.

Be sure to consult with the University preprofessional advising office for additional guidance about preparation for health-related professional schools.
Anthropology Health Emphasis Core Requirements
Updated 6/14

All courses (including program pre-reqs) must be completed with a “C” grade or better and one must have a minimum overall GPA of 3.0

All courses are 3 credit hours unless otherwise indicated. Pre-reqs are in (italics).

Statistics: 1 course (3-4 hrs)
ECON 3640 (3 hrs) [QB]  
PSY 3000 (4 hrs) [QB,QI]  
MATH 1070 (3 hrs) [QB]  
MATH 3070 (4 hrs) [QA,QB,QI]  

Other statistics courses may be substituted with permission of student’s advisor.

Introductory Anthropology: 3 courses (9 hrs)
1010 Culture & the human experience [BF] *  
PLUS any two of:  
1020 Human origins; evolution and diversity [SF] *  
1030 World prehistory: An introduction [BF] (Arch)  
1050 The evolution of human nature [SF]  

ANTH 3001: 1 course (1 hr)
Anthropology as a Major and Career

Medical Anthropology: 2 courses (6 hrs)
4193 Medical Anthropology  
PLUS one of:  
4133 Maternal and Child Health (Jr/Sr)  
4192 Culture Health and Healing*  
4242 Anthropology of Clinical Health Care*  
4252 Human Biology  
4291 Evolution of Human Health

Geographical area courses: 2 courses (6 hrs)
Any two of Anthropology from 3111-3961  
The following fulfill Gen Ed requirements:  
[DV]: 3111, 3112  
[IR]: Many possible courses

Independent research: (3-4 hrs) Optional - 4990  
Independent research, health emphasis track, or equivalent

Electives: 3 courses (9-11 hrs)
Three courses from the following list (in addition to above):
2021 Growing Up Human*  
2221 Birth, Death and Populations*  
3211 Biology of Native Americans  
4130 The Anthropology of Food (Jr/Sr)  
4133 Maternal and Child Health (Jr/Sr)  
4138 Anthro of Violence and Non-Violence (Jr/Sr)  
4183 Sex and Gender: Biosocial Perspectives  
4192 Culture, Health, and Healing  
4231 Soc Conscl Hum Biol Div (1020,1050 or BIOL 1000)  
4234 Genes, Health and Human History*  
4242 Anthropology of Clinical Health Care (Jr/Sr)  
4252 Human Biology  
4271 Human Osteology (4)  
4272 Forensic Anth (1020)  
4281 Evolutionary Psychology  
4291 Evolution of Human Health  
4334 Population Issues in Anth [QBQI] (Math 1030)  
4372 Zooarchaeology (4)  
4461 Behavioral Ecology and Anthro (1050)  
4470 Mating & Parenting*  
5221 Hum Evo Genetics (4) [QI] (Jr/Sr, Calc, Ecol/Evo)  
HSP 5000 Health Society & Policy Capstone

Total Hours: 34-40

In addition to the courses listed above, health emphasis students must complete the admission requirements for medical school or for another professional health-related graduate program with a C grade or better.  
Choose one of the options listed on the following pages and inform the anthropology advisor of your choice.

G.E. & Bachelor’s Degree Requirements are [indicated in square brackets].  
Note: These core courses provide 22+ of the 40 required upper division hours

*Added Spring 2014
MEDICINE

Requirements for admission to medical school go beyond course work, and include extra-curricular activities, voluntary service, leadership, research, patient shadowing (following doctors around to see what they do), and patient exposure (direct interaction with sick people).

Anthropology 4990, which mentors you in independent hypothesis-testing research, is designed to help you with the research component of these requirements.

The MINIMUM basic science coursework required for admission to the University of Utah medical school is:

<table>
<thead>
<tr>
<th>Pre-Requisites</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics 2010 and its lab (2015)*</td>
<td>MATH 1050 &amp; 1060</td>
</tr>
<tr>
<td>Physics 2020 and its lab (2025)*</td>
<td>MATH 1050 &amp; 1060</td>
</tr>
<tr>
<td>Gen Chem I 1210 and its lab 1215*</td>
<td>MATH 1050</td>
</tr>
<tr>
<td>Gen Chem II 1220 and its lab 1225* (HONORS 1221 &amp; 1241)</td>
<td>CHEM 1210</td>
</tr>
<tr>
<td>Org Chem I 2310 and its lab 2315* (HONORS 2311)</td>
<td>CHEM 1220</td>
</tr>
<tr>
<td>Org Chem II 2320 and its lab 2325* (HONORS 2321)</td>
<td>CHEM 2310</td>
</tr>
<tr>
<td>2 Biology courses, one of which must be cell biology or biochemistry</td>
<td></td>
</tr>
</tbody>
</table>

After consulting with medical school faculty, students, and anthropology alumni who went to medical school, we VERY STRONGLY RECOMMEND that all pre-med students take all three of the following courses, with their associated labs:

<table>
<thead>
<tr>
<th>Pre-Requisites</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 2020   Cell Biology*</td>
<td>BIOL 1210</td>
</tr>
<tr>
<td>Biology 2325   Human Anatomy*</td>
<td>BIOL 1210 or 1320</td>
</tr>
<tr>
<td>Biology 3510   Biochemistry I</td>
<td>BIOL 2020, 2030 &amp; CHEM 2320</td>
</tr>
</tbody>
</table>

People who have been through the first demanding year of medical school view these as essential preparation, and most of your classmates will have taken these courses as undergraduates.

The following courses will also be extremely valuable and are recommended. None is itself essential, but the more preparation you have, the easier time you will have during your first two years of medical school:

<table>
<thead>
<tr>
<th>Pre-Requisites</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 2420   Human Physiology *</td>
<td>Recmd CHEM 1210 &amp; BIOL 1210 or Equiv</td>
</tr>
<tr>
<td>Biology 2030   Genetics *</td>
<td>BIOL 2020 or Instructor Consent</td>
</tr>
<tr>
<td>Biology 3230   Developmental Biology</td>
<td>BIOL 2010, 2020 &amp; 2030</td>
</tr>
<tr>
<td>Biology 3130   Molecular and Cellular Physiology</td>
<td></td>
</tr>
</tbody>
</table>

*These courses may be taken at SLCC – However some schools prefer these be taken at a University.*

For further information, see:
http://medicine.utah.edu/admissions/begin/premedical/php (the U of U med school)
http://www.premed.utah.edu (the pre-professional advising office)

**Prep course for MCAT & DAT:** PHYS 3111 Physics of the Human Body II - you do not need to take 3110 to enroll in 3111. Dr. Ingebretsen welcomes our students.
OSTEOPATHIC MEDICINE

Osteopathic physicians (D.O.) emphasize primary care but are licensed to practice medicine in all specialty areas. They are similar to MDs but their training and approach emphasize the health of the whole person.

Course requirements are similar to those for other pre-meds, and applicants also take the MCAT.

There are no programs in Utah (although many D.O.s practice here), but this may be a good fit for anthropology undergraduates interested in a career in medicine. If you are interested, see the following:
http://www.premed.utah.edu/index.php?option=com_content&view=article&id=46&Itemid=53

Another prep course: http://www.examkrackers.com

Students interested in osteopathic medicine should follow the pre-med sequence above.

OCCUPATIONAL THERAPY (OT)

Occupational therapists make it possible for people with a variety of challenges to function successfully. Faculty in the OT program here at the University of Utah consider Anthropology to be an excellent major for those interested in pursuing this career.

Because course numbers and requirements change, be sure to check their website for complete information:  http://www.health.utah.edu/ot/

Admission to the OT program requires completion of the following additional courses:

- Statistics
- Biology 2325 Human Anatomy (with lab) (within the last 5 years)
- Biology 2420 Human Physiology
- Human Development through life-span (see web)
- Psych 3400 Abnormal Psychology
- Sociology or Health Ed or Special Ed or Gerontology
- Medical Terminology
- Studio Arts
- Anthropology (1 course)
- Kinesiology or Physics or Biomechanics

OT faculty contacts:
Yda Smith: ysmith@hsc.utah.edu
JoAnne Wright: joanne.wright@hsc.utah.edu
Kelly Brown, Academic Advisor: kelly.brown@hsc.edu
NURSING

The University of Utah College of Nursing has an Accelerated Baccalaureate program for students who already have a bachelor's degree and want to become nurses. They also have education programs leading to a variety of more advanced post-graduate degrees, both research-focused and practice-focused. To enter a graduate nursing program (to become a nurse practitioner, for example) or to earn a practice doctorate in nursing (the DNP), you need a baccalaureate degree in nursing first. Two of the faculty members in the U of U's school of nursing, Lauren Clark and Janice Morse are nurse anthropologists.

Prospective students seeking entry to the baccalaureate program in nursing must attend an information session before making an appointment to meet individually with the Pre-Nursing or Nursing Advisor. See http://nursing.utah.edu/programs/resources/undergraduate-information.php

The following 10 courses must be completed before admission, and the starred courses must be completed at the time of application.
(http://nursing.utah.edu/programs/bachelor-science-nursing-bsn.php) -

- *Biology 1210 Principles of Biology
- *Biology 2325 Human Anatomy – Prereq: BIOL 1210 or 1320
- *Biology 2420 Human Physiology -- Prereq: CHEM 1210 & BIOL 1210 or equiv
- *Chemistry 1110 Elementary Chemistry -- Prereq: Math 1050
- *Chemistry 1120 Bio/organic Chemistry -- Prereq: CHEM 1110
- *Math 1070 Statistics - Check catalog for prereqs
- Nutrition 3010 Nutr Intervention -- Prereq: (BIOL 1210 OR CHEM 1120) & (BIOL 2325 OR BIOL 2420)
- Growth and Development – Life span
- Pathology 3100 Introduction to Medical Microbiology
- Nursing 2270 Pathophysiology -- Prereq: BIOL 2325 & 2420 & CHEM 1110 & 1120

Students with an MS degree in another discipline who are interested in the PhD Program in nursing should visit the PhD program web site.
http://nursing.utah.edu/programs/phd-nursing.php

GERONTOLOGY

The University of Utah has an interdisciplinary graduate program in Gerontology. There are many careers possibilities in this field, some with a focus on health. The U offers both a certificate program and a master's degree program.

See http://nursing.utah.edu/programs/index.php if you are interested in the University of Utah's program. There are no specific admission requirements, so students interested in pursuing this career path should design an appropriate set of pre-professional courses with the assistance of the gerontology faculty advisors, and get approval from the anthropology advisor.
PHYSICIAN'S ASSISTANT

Physician's Assistants practice medicine under the supervision of a physician. They may work closely with physicians, or they may be primary care providers in rural or inner city clinics where a physician is present for only one or two days each week. See the following for more information: http://www.aapa.org/, http://www.bls.gov/ooh/healthcare/physician-assistants.htm

The program at the University of Utah is described here: http://medicine.utah.edu/upap

Entrance requirements include the following coursework (check the website above to make sure this list is current):

- Biology 2325  Human Anatomy with lab – Prereq: BIOL 1210 or 1320
- Biology 2420  Human Physiology with lab – Prereq: Recommend CHEM 1210 & BIOL 1210 or Equivalent (Note: Anatomy and Physiology I and II, totaling eight semester credits - As a combined full year series is accepted in lieu of separate anatomy and physiology courses.)
- Chemistry:  Any two courses with labs (eight semester credits)
- One additional biology four-semester credit course with lab can be included - All Biology coursework with a relationship to the human body is accepted. Microbiology is most strongly recommended.

Three years of medically-related experience, especially paid employment, are strongly weighted in the application.

PUBLIC HEALTH

Public health professionals work to promote health and prevent disease in communities. Some areas of specialization within public health include:

- Epidemiology
- Health Education/Behavioral Science
- Environmental Health
- International Health
- Health Services Administration
- Maternal and Child Health
- Public Health Administration and Policy
- Public Health Nutrition
- Public Health Practice
- Biostatistics

Students interested in applying to a program in public health should think carefully about which area they want to specialize in, and then design an appropriate set of pre-professional courses with the assistance of the anthropology advisor and a faculty mentor.

There are many schools of Public Health across the nation. If you are interested in a public health career, here are two websites that you may find helpful:

http://www.whatispublichealth.org/faqs/index.html
http://pathwaystopublichealth.org/

The University of Utah does not have a School of Public Health, but it has a growing program that grants degrees in the field: http://medicine.utah.edu/dfpm/public-health/index.php
OTHER PROGRAMS

There are several professional degrees offered by the College of Health. See the following links for further information on graduate training in:

- PHYSICAL THERAPY: http://www.health.utah.edu/pt
- PARKS, RECREATION AND TOURISM: http://www.health.utah.edu/prt
- NUTRITION: http://www.health.utah.edu/nutrition/degrees/index.php

The pre-professional advising office http://www.premed.utah.edu/ has information on:

- Dentistry (DAT test)
- Pharmacy
- Veterinary medicine (MCAT or GRE tests)
- Podiatry
- Chiropractic
- Optometry

If you are interested in one of these other programs, or in one not listed, please show the anthropology advisor the admission requirements and get her approval for your proposed course of study.

WELL-ROUNDED DOCS

That’s the goal as medical schools seek out and admit more non-science students. English majors welcome. Below is a quote from a Newsweek article by Sarah Cliff that provides more insight.

Even as breakthroughs in science and advances in technology make the practice of medicine increasingly complex, medical educators are looking beyond biology and chemistry majors in the search for more well-rounded students who can be molded into caring and analytic doctors. “More humanities students have been applying in recent years, and medical schools like them,” says Gwen Garrison, vice president for medical-school services and studies at the Association of American Medical Colleges. “The schools are looking for a kind of compassion and potential doctoring ability. This makes many social-science and humanities students particularly well qualified.”

URL: http://www.newsweek.com/id/40747
© Newsweek Magazine
### All Requirements to Graduate

**Anthropology Health Emphasis, General Ed. & Bachelor Degree Requirements**

<table>
<thead>
<tr>
<th>ANTHROPOLOGY MAJOR REQUIREMENTS</th>
<th>COURSE NUMBER [G.E. &amp; Bach]</th>
<th>HOURS</th>
<th>SEMESTER</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STATISTICS:</strong></td>
<td>Choose One:</td>
<td>ECON 3640, FCS 3210, PSY 3000, SOC 3112, MATH 1070, MATH 3070 [QB] &amp; many [QI]</td>
<td>3-4</td>
<td></td>
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<tr>
<td><strong>ANTHROPOLOGY:</strong></td>
<td>Required:</td>
<td>ANTH 1010 [BF]</td>
<td>3</td>
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<td></td>
<td>Choose Two of Three:</td>
<td>ANTH 1020 [SF]</td>
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<td>ANTH 1030 [BF] (Archaeology)</td>
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<td>ANTH 1050 [SF]</td>
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<td></td>
<td>Anth as a Major &amp; a Career:</td>
<td>ANTH 3001</td>
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<td>1</td>
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<td></td>
<td>Medical Anthropology:</td>
<td>ANTH 4193 (spring)</td>
<td></td>
<td>3</td>
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<td></td>
<td>Medical Elective:</td>
<td>ANTH 4133, 4192, 4242, 4252 or 4291</td>
<td></td>
<td>3</td>
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<tr>
<td></td>
<td>Two Geographical:</td>
<td>ANTH 3111-3961</td>
<td></td>
<td>3</td>
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<td></td>
<td></td>
<td>2 [DV]; 10 [IR]</td>
<td></td>
<td>3</td>
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<td></td>
<td>Independent Research (Optional):</td>
<td>ANTH 4990 (must have instructor approval)</td>
<td></td>
<td>3</td>
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<td></td>
<td>Three Electives:</td>
<td>ANTH 2021, 2221, 3211, 4130, 4133, 4138, 4183, 4192, 4231, 4234, 4242, 4252, 4271, 4291, 4334 [QB/QI], 4372, 4461, 4470, 4481, 5221 [QI], HSP 5000</td>
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<td>3</td>
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<td></td>
<td>(In addition to above courses)</td>
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<td></td>
<td>Two Physics:</td>
<td>PHYS 2010 + Lab [SF]</td>
<td>5</td>
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<td></td>
<td>PHYS 2020 + Lab [SF]</td>
<td>5</td>
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<td></td>
<td>Four Chemistry:</td>
<td>CHEM 1210 + Lab [SF]</td>
<td>5</td>
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<td></td>
<td></td>
<td>CHEM 1220 + Lab [SF]</td>
<td>5</td>
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<td>CHEM 2310 + Lab</td>
<td>6</td>
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<td></td>
<td>CHEM 2320 + Lab</td>
<td>6</td>
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<td>Three Biology:</td>
<td>BIOL 2020</td>
<td>3</td>
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<td>BIOL 2325</td>
<td>4</td>
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<td></td>
<td>Additional Biol Recommended:</td>
<td>BIOL/CHEM 3510</td>
<td>3</td>
<td></td>
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</table>

*All major hours must be completed with a min. of C grade.*

**Total Program Hours**

79-81
### GENERAL EDUCATION REQUIREMENTS:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>HOURS</th>
<th>SEMESTER</th>
<th>GRADE</th>
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</thead>
<tbody>
<tr>
<td>American Institutions [AI]</td>
<td>(D- or CR)</td>
<td></td>
<td></td>
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<tr>
<td>Writing 2010 [WR2]</td>
<td>(C-, Letter Grade)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Reasoning A [QA]</td>
<td>(D- or CR)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Reasoning B [QB]</td>
<td>(D- or CR)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine Arts [FF]</td>
<td>(D- or CR)</td>
<td></td>
<td></td>
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<tr>
<td>Fine Arts [FF]</td>
<td>(D- or CR)</td>
<td></td>
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<tr>
<td>Humanities [HF]</td>
<td>(D- or CR)</td>
<td></td>
<td></td>
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<tr>
<td>Humanities [HF]</td>
<td>(D- or CR)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical/Life Science [SF] (Fulfilled with Major &amp; Pre-med)</td>
<td>(D- or CR)</td>
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<tr>
<td>Physical/Life Science [SF] or Applied Science [AS]</td>
<td>(D- or CR)</td>
<td></td>
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<tr>
<td>Social/Behavioral Science [BF] – waived w/ major in CSBS</td>
<td>(D- or CR)</td>
<td>WAIVED</td>
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### BACHELOR DEGREE REQUIREMENTS:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>HOURS</th>
<th>SEMESTER</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>Upper Division Writing/Communication [CW] (no ANTH)</td>
<td>(C- or CR)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diversity [DV] (2 ANTH Avail, C or better)</td>
<td>(C- or CR)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International [IR] (many in Major, C or better)</td>
<td>(C- or CR)</td>
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<tr>
<td>FOR BA ONLY – Language Proficiency (4 semesters-16 hrs)</td>
<td>(C- or CR)</td>
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*OR*

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<tr>
<th>COURSE</th>
<th>HOURS</th>
<th>SEMESTER</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>FOR BS ONLY – 2 Quantitative Intensive [QI] (3 Avail in major, C or better)</td>
<td>(C- or CR)</td>
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<td>2.</td>
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</tbody>
</table>

**General Ed & Bachelor requirement credit hours**  Total: 45+, unless double counting

*Min.Hour requirement: 122. *Upper Division Hour requirement (3000 or above):40. *All major hours must be completed with a C grade or better* & an overall GPA must be a min of 3.0
Anthropology Career Resources

- So, how long does it take to find a job? AAA Survey of Anthropology MAs.
- Non-academic careers in physical anthropology (American Association of Physical Anthropologists)
- Applied Anthropology (by Ann M. Reed, Indiana University, 1998.)
- Careers in Anthropology (American Anthropological Association).
- National Association for the Practice of Anthropology (NAPA) has resources on non-academic careers.
- Society for Applied Anthropology (SfAA) also has information on non-academic careers.
- Internships and other links on the NAPA website.

News Articles about Anthropologists in the Workplace

- What to do with a degree in Anthropology (from The Guardian, August 2010: Anthropology graduates enter a variety of professions and their employability will no doubt increase as the world becomes ever more globalised).
- Anthropologists go native in the corporate village (FastCompany.com, Dec. 2007)
- Corporate anthropology: Dirt-free research(cnn.com, 2008)
- The Science of Desire (marketing and consumer research article, Business Week, June, 2006)
- How Moore's Law drove Intel into the arms of anthropologists (arstechnica.com, 2010. Ethnography better than focus groups at learning what consumers will want.)
- Video interviews with five anthropologists at the Smithsonian Museum (N. Amer. archaeology, osteology, Arctic studies, linguistics, film archivist).

Anthropology Web Page: http://www.anthro.utah.edu
American Anthropological Association: http://www.aaanet.org
Calendar, Academic: http://registrar.utah.edu/academic-calendars/
Career Services: http://careers.utah.edu
Class Schedule: http://www.utah.edu/students/catalog.html
Course Catalog, General: http://www.ucs.utah.edu/gencatalog/index.html
DARS (Degree Audit Report): Access through CIS
Disability Services: http://disability.utah.edu
Educational Opportunity Program – TRIO - (Individuals from disadvantaged backgrounds): http://www.sa.utah.edu/eop
Financial Aid & Scholarship Info: http://www.sa.utah.edu/finance
General Advising - University College: http://www.advising.utah.edu
General Education AND Bachelor Degree Requirements: http://ugs.utah.edu/gen-ed-reqs/index.php
Graduate Programs at the U of U: http://gradschool.utah.edu/directors-of-graduate-studies/dogs-contact-by-department/
Honors College: http://www.honors.utah.edu
LEP (Learning Enhancement Program): http://lep.utah.edu/
Math Tutoring (Free): http://www.math.utah.edu/ugrad/tutoring.html
Pre-Professional (Law) Advising: http://advising.utah.edu/preprofessional/prelaw/
Pre-Professional (Med,Dental etc) Advising: http://advising.utah.edu/preprofessional/medical/index.php
Registrar's Office: http://registrar.utah.edu/
Scholarships, CSBS (college): http://csbs.utah.edu/students/scholarships/
(To go dept web sites for departmental scholarships)
Student Handbook: http://registrar.utah.edu/handbook/
Transfer Center: http://advising.utah.edu/transfer/
Undergraduate Studies: http://www.ugs.utah.edu
Withdrawal (Late-Current Term) instructions & form: http://csbs.utah.edu/_documents/advisors/currentpetition.pdf
Withdrawal (Retroactive-Past Term) instructions & form: http://csbs.utah.edu/_documents/advisors/retropetition.pdf
Women’s Resource Center: http://womenscenter.utah.edu/
Writing Help (Free): http://www.writingcenter.utah.edu/?pageId=101